

**CAREER PATHWAYS
ARTICULATION AGREEMENT
BETWEEN
VALENCIA COLLEGE
AND
THE SCHOOL BOARD OF LAKE COUNTY, FLORIDA**

This agreement (the “Agreement”) is entered into this 19th day of April, 2021 by and between The School Board of Lake County, Florida (“School Board”), situated in Lake County, Florida, on behalf of the public high schools operating under the School Board’s jurisdiction; and Valencia College (“Valencia” or “College”), situated in Orange County, Florida.

WHEREAS, School Board and Valencia agree to cooperate in the establishment, maintenance, and implementation of a discipline specific agreement for seven technical programs (the “Programs”).

WHEREAS, by virtue of the provision of the State Board of Education Regulations for the Operations of Community Colleges and County School Boards, Section 6A-10.024, Articulation Between Universities, Community Colleges, and School Districts, Paragraph 1 states each state university president, community college board of trustees, and district school board shall plan and adopt policies and procedures to articulate programs so that students can proceed toward their educational objectives as rapidly as their circumstances permit. Universities, community colleges, and school districts shall exchange ideas in the development and improvement of implementation of student acceleration mechanisms. They shall establish joint programs and agreements to facilitate articulation, acceleration, and efficient use of faculty, equipment, and facilities;

NOW, THEREFORE, School Board and Valencia agree to abide by the provisions herein below:

I. Articulated Components of this Agreement

Through Career Pathways program, Valencia agrees to extend up to 12 College Credit hours for the following high school courses as outlined below upon successful completion of program specific joint assessments as determined by Valencia College.

| High School Courses/Programs | Industry Certifications | VC Courses | VC Programs | College Credits |
|--|--|---|---|------------------------|
| Administrative Office Specialist (8212500) | Microsoft Office Specialist (MOS) 3 of 5 Bundle (MICRO069) | OST 2756C MS Word | Office Administration; | 3 |
| Business Software Applications 1 (8212120) or business Software Applications 2 (8212160) | | OST 2858C MS Excel OST 2854C MS Office | Business Administration; Medical Office Administration | 3 |
| Total Credit Hours | | | | 9 |

| High School Courses/Programs | Industry Certifications | VC Courses | VC Programs | College Credits |
|---|---|---|---|-----------------|
| Legal Administrative Specialist (8212000) | Microsoft Office Specialist (MOS) 3 of 5 Bundle (MICRO069) | OST 2756C | Office Administration; | 3 |
| Digital Information Technology (8207310) | | MS Word OST 2858C MS Excel OST 2854C MS Office | Business Administration; Medical Office Administration | 3 |
| Total Credit Hours | | | | 9 |
| High School Courses/Programs | Industry Certifications | VC Courses | VC Programs | College Credits |
| Applied Cyber Security (9001300) | TestOut PC Pro or CompTIA+ (CompT001) | CET 2178C A+ Concepts Hardware and CET 2179C A+ Concepts Software | Network Engineering Technology; Electronics Engineering Technology; Computer Information Technology | 6 |
| Computer and Network Security Fundamentals (9001320) | | | | |
| Cybersecurity Essentials (9001330) | TestOut Network Pro or CompTIA Network+ (COMPT006) | CET 2486C Local Area Networks | | 3 |
| Total Credit Hours | | | | 9 |
| High School Courses/Programs | Industry Certifications | VC Courses | VC Programs | College Credits |
| Building Construction Technologies 8720300 | NCCER Construction Technologies NCCER008, LEED Green Associate GRBCI002, NCCER Electrical – Level 1 (Secondary) NCCER010, NCCER Masonry – Level 1 (Secondary) NCCER025 | BCN 1272 Construction Blueprint Reading | Construction and Civil Engineering Technology A.S. degree or Computer Aided Drafting & Design A.S. degree | 3 |
| Building Construction Technologies 1 (8720310) and Building Construction Technologies 2 (8720320) | | | | |
| Building Construction Technologies 1 (8720310) and Building Construction Technologies 2 (8720320) | Joint assessment developed by Valencia requires a minimum passing score of 70% and consists of: 1. Interview; 2. Drafting Portfolio submission; and 3. PPT presentation and Resume. The interview is conducted by a secondary teacher, vocational-technical instructor, and/or Valencia College professor. PPT presentation and resume are evaluated by secondary or vocational-technical instructors. | ETD 1103C Engineering & Graphics Drawing w/CAD | Construction and Civil Engineering Technology A.S. degree or Computer Aided Drafting & Design A.S. degree | 3 |
| Total Credit Hours | | | | 6 |
| High School | Industry | VC Courses | VC Programs | College |

| Courses/Programs | Certifications/Joint Assessment | | | Credits |
|--|---|--|---|------------------------|
| Architectural Drafting 8101100 Drafting 1 8725010 and Drafting 2 8725020 | Joint assessment developed by Valencia requires a minimum passing score of 70% and consists of: 1. Interview; 2. Drafting Portfolio submission; and 3. PPT presentation and Resume. The interview is conducted by a secondary teacher, vocational-technical instructor, and/or Valencia College professor. PPT presentation and resume are evaluated by secondary or vocational-technical instructors. | ETD 1031C Introduction to Construction & Drafting | Construction and Civil Engineering Technology A.S. degree or Computer Aided Drafting & Design A.S. degree | 3 |
| Drafting 1 8725010 and Drafting 2 8725020 or Drafting 1, 2 and 3 8725030 | Autodesk Certified User – AutoCAD Certification (ADESK002) or Autodesk Certified Professional- AutoCAD Drafting and Design Technology (ADESK021) | ETD 1103C Engineering & Graphics Drawing w/CAD | | 3 |
| Drafting 1 8725010 and Drafting 2 8725020 or Drafting 1, 2 and 3 8725030 | Autodesk Certified User Revit Architecture ADESK008. | BCN 1303C Building Information Modeling | | 3 |
| | Total Credit Hours | | | 9 |
| High School Courses/Programs | Industry Certifications | VC Courses | VC Programs | College Credits |
| Culinary Arts 8800500 Culinary Arts 1 (8800510) and/or Culinary Arts 2 (8800520) | Certified Food Protection Manager (ServSafe) NRAEF003 with minimum score of 75% Or National ProStart Certificate of Achievement NRAEF002 – Year 1 examination with passing score | FOS 2201C Food Service Sanitation Management | Baking & Pastry Management A.S. degree or Culinary Management A.S. degree or Restaurant & Food Service Management A.S. degree | 3 |
| Culinary Arts 3 (8800530) and/or Culinary Arts 4 (8800540) | Pro-Start Certification of Achievement (NRAEF002) - Year 2 examination with passing score | FSS 1203C Food Production and Service I | Culinary Management A.S. degree or Restaurant & Food Service Management A.S. degree | 3 |
| | Total Credit Hours | | | 6 |

| High School Courses/Programs | Industry Certifications | VC Courses | VC Programs | College Credits |
|---|--|--|---|-----------------|
| Horticulture 8121600 Agriscience Foundations 1 (8106810) <i>and</i> Introductory Horticulture 2 (8121510) <i>and</i> Horticulture Science 3 (8121520) | Certified Horticulture Professional (FNGLA001) | PLS 1010C Introduction to Plant Science <i>and</i> ORH 1510C Ornamental Plant Materials 1 | Plant Science and Agricultural Technology A.S. degree | 6 |
| Total Credit Hours | | | | 6 |

| High School Courses/Programs | Industry Certifications | VC Courses | VC Programs | College Credits |
|---|--|---|---|-----------------|
| Engineering Pathways 9400300 Introduction to Engineering Design (8600590) | Certified SolidWorks Associate (CSWA) SOLID003 OR Autodesk Certified User-Inventor (ADESK011) | ETD 2355C 3D CADD | Construction and Civil Engineering Technology A.S. degree or Computer Aided Drafting & Design A.S. degree | 3 |
| Civil Engineering and Architecture (8600590) | Autodesk Certified User – AutoCAD Certification (ADESK002) | ETD 1103C Engineering & Graphics w/CAD | | 3 |
| Civil Engineering and Architecture (8600590) | Autodesk Certified User Revit Architecture (ADESK008) | BCN 1303C Building Information Modeling | | 3 |
| Total Credit Hours | | | | 9 |

Should changes be made in either the Valencia curriculum or the School Board curriculum that may require that other Valencia college credit courses be articulated, these courses may be substituted for those above by notifying the appropriate Career Pathways personnel at the School Board and Valencia. This agreement will remain in place without any further action required.

II. Provisions of This Agreement

- A.) Joint Assessment. To receive Valencia College credit for a specific course by joint assessment, high school students must meet the following criteria.
- 1) The student must be identified as a Career Pathways student, defined as a student in an articulated, sequenced program of study, which includes a technical component and leads to a technical postsecondary certificate or degree and/or apprenticeship program.
 - 2) Receive a grade of "C" or above in the required high school course(s).

- 3) Satisfactorily pass the Career Pathways joint assessment(s) in the articulated courses.
- 4) Meet the regular College admission requirements.
- 5) After high school graduation, enroll into at least one (1) college credit course under a program at the College within twenty-four (24) months from graduating high school.
- 6) After initial enrollment in the College, the student must contact the Career Pathways office at the College and present industry certification certificate to receive the credits.

B.) Administration of Joint Assessment.

- 1) The School Board will facilitate the coordination of the joint assessment process with the high schools.
- 2) The College will provide annual updates to the joint assessment guidelines and criteria.
- 3) The high school faculty will identify students eligible to participate in the joint assessment.
- 4) The high school faculty will participate in the administration of the joint assessment.
- 5) The College will provide annual reports of the joint assessment results.
- 6) In accordance with the Family Educational Rights and Privacy Act and 34 C.F.R. §99.31(2), the School Board will provide Valencia College with the student data necessary to process the articulated credit.

III. Miscellaneous Provisions

- A.) Conflict of Law.** This Agreement does not supersede or release the School Board or Valencia from any legal or other obligations set forth by the Board of Education or the State of Florida and that if any part(s) of this Agreement is (are) in conflict with any law, statute, or rule, then such part(s) shall be deemed inoperative to the extent it conflicts there within and shall be modified to conform to such law, statute, or rule.
- B.) Funding Out.** To the extent any external funding is required by the School Board or College in order to implement this Agreement and funding for such purposes is not appropriated to the School Board or College by the Legislature of the State of Florida or is not otherwise available to the School Board or College, the School Board or College shall thenceforth have no further financial obligations hereunder. In the event the School Board or College does not have sufficient legislative appropriations to carry out any obligations under this Agreement, it shall immediately notify the School Board or College of such fact and of such portions of this Agreement that may be deemed terminated as a result of such failure of appropriations.
- C.) Term, Renewal, and Termination.** This Agreement is effective for the 2021-2022 and 2022-2023 academic years as defined by Valencia. This Agreement may be renewed for additional one (1) year periods upon mutual written consent by the parties. Either party may terminate this agreement with sixty (60) days' written notice to the other party; however, in the case of a termination mid-semester, students enrolled in any course shall be given the opportunity to complete the course.

- D.) Amendments.** The provisions of this Agreement may only be amended, supplemented, waived or changed in writing with specific references to this Agreement which is signed by both parties.
- E.) Governing Laws.** This Agreement shall be governed by, construed and enforced in accordance with the laws of the State of Florida. Venue for any litigation related hereto shall be in Lake County, State of Florida.
- F.) Entire Understanding.** This Agreement represents the parties' entire understanding and agreement with respect to the subject matter hereof, and supersedes any and all other communications and negotiations by and between the parties.
- G.) Non-Discrimination.** The parties mutually represent and warrant to the other that there shall be no discrimination in connection with either parties' performance under this agreement on account of age, race, color, handicap, disability, gender, gender identity, gender expression, marital status, national origin, religion, sex, or sexual orientation in the performance of the parties' respective duties, responsibilities, and obligations under this Agreement. The parties further covenant that no otherwise qualified individual shall, solely by reason of his/her race, color, handicap, disability, gender, gender identity, gender expression, marital status, national origin, religion, sex, or sexual orientation be excluded from participation in, be denied services, or be subject to discrimination under any provision of this Agreement.
- H.) No Third-Party Beneficiaries.** The parties expressly acknowledge that this is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. Nothing herein shall be constructed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any manner arising out of this Agreement.
- I.) Confidentiality of Student Records.** The parties understand and mutually agree that they are subject to all federal and state laws and School Board rules relating to the confidentiality of student information. The parties further mutually agree to comply with the Family Educational Rights and Privacy Act ("FERPA") 34 C.F.R. § 99. The parties shall regard all student information as confidential and will not disclose student information to any third party.
- J.) Florida's Public Records Laws.** This Agreement shall be subject to Florida's Public Records Laws, Chapter 119, Florida Statutes. The parties understand the broad nature of these laws and agree to comply with Florida's public records laws and laws relating to records retention.
- K.) Sovereign Immunity.** Both parties intend to avail themselves of the benefits of Florida Statutes § 768.28 and of other statutes and common law governing sovereign immunity to the fullest extent possible. However, in no event will either party's liability under this provision exceed the sum of \$200,000 per person or \$300,000 per occurrence. Nothing in this Agreement is intended to inure to the benefit of any third party for the purpose of allowing any claim which would otherwise be barred under the doctrine of sovereign immunity or by operation of law.

L.) E-Verify. The parties agree to comply with Florida Statutes § 448.095 by using U.S. Department of Homeland Security's E-Verify system, <https://www.e-verify.gov/>, to verify the employment eligibility of all employees hired during the term of this Agreement.

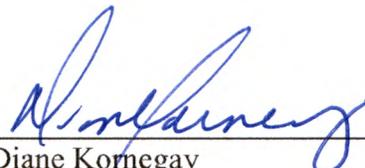
IN WITNESS WHEREOF, the School Board and Valencia have adopted this Agreement and cause the same to be executed by their respective officers, in accordance with Section 6A-10.024, Articulation Between Universities, Community Colleges, and School Districts.

FOR:

THE SCHOOL BOARD OF
LAKE COUNTY, FLORIDA



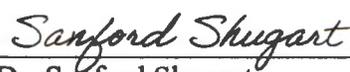
William J. Mathias
Board Chair
6-28-2021
Date



Diane Kornegay
Superintendent
6-28-2021
Date

FOR:

VALENCIA COLLEGE



Dr. Sanford Shugart
President
4/26/2021
Date



sis Artze Vega
Vice President Academic Affairs
5/17/2021
Date